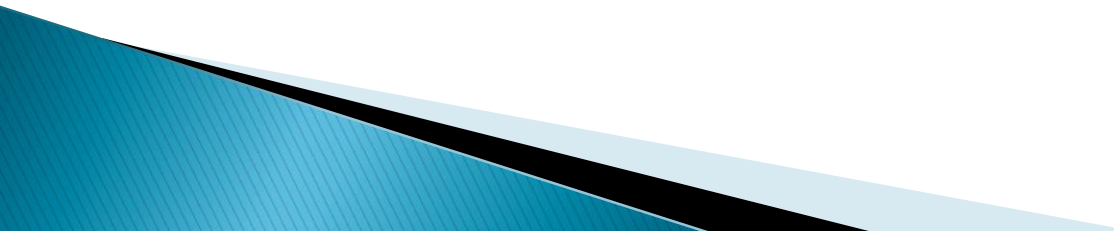




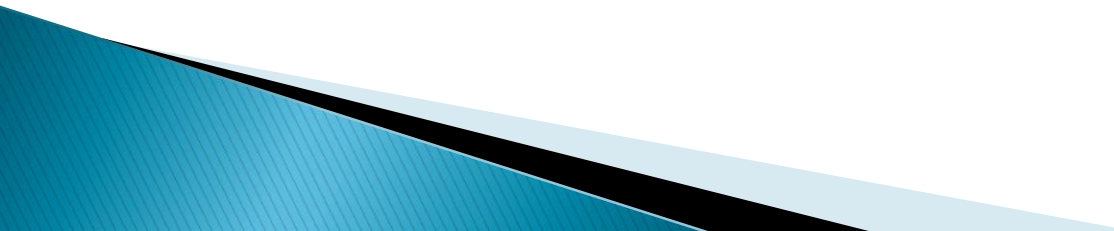
# Academic Advising Peer Clinic

Presented by: Carol Forte, Case Manager  
and Tomieka Quinn, Case Manager

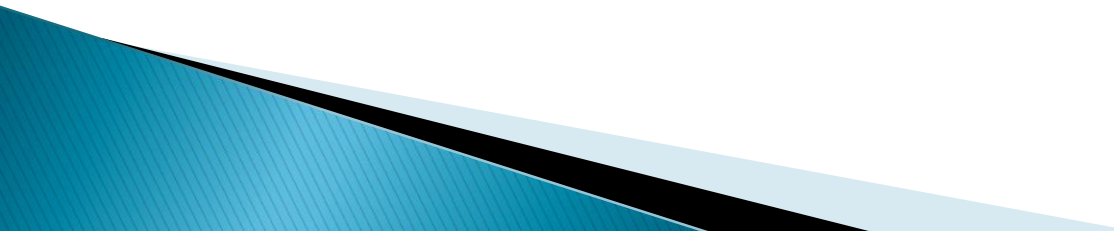
# Overview

- ▶ Academic advising definition
  - ▶ Expectations of advising
  - ▶ The role of the third party case manager or counselor
  - ▶ The first meeting
  - ▶ Transcripts
- 

# What is academic advising?

- **Advising** is an opportunity to exchange information designed to help students reach their educational and career goals.
  - **Advising** is a shared responsibility between an adviser and the student. Ultimately, it is the responsibility of the student to make decisions about his/her life goals by creating a plan to reach those goals.
- 

# Expectations of Advising

- ▶ Students will know how and where to access accurate information about policies, procedures and requirements. Students will be encouraged to make decisions that support their goals, abilities and aspirations.
- 

# Our Role...

- We realize that our students...
  - Don't always visit the campus academic advisor
    - So we help fill in the gaps and help students learn how to navigate the college system
  - Many have challenges and barriers to overcome in their personal lives
    - We work to see the student as a whole person who has many demands on their time outside of their education

# Our role...

- ▶ Many of our students also have various academic challenges, such as writing skills, computer literacy, time and stress management
  - Be able to listen to their concerns and create strategies to overcome barriers
    - Be able to connect students to resources such as counseling

# Our role...

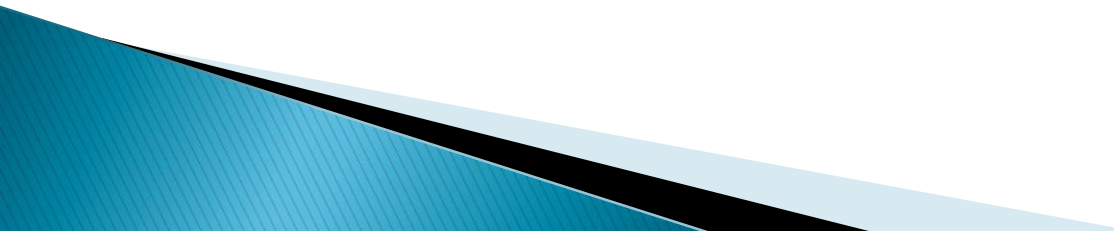
- ▶ Discuss motivators with students
  - What motivates our students to begin going back to school?
  - What is the motivation behind their timeline?

# The first meeting

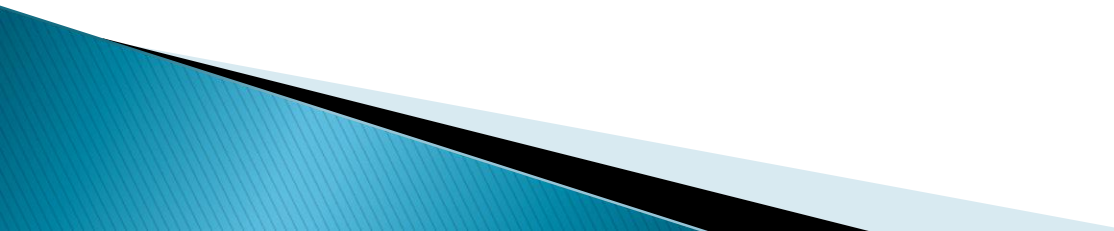
- What do we need to know?
  - Why are they going back to school?
  - What are their goal(s)?
  - Strengths?
  - Learning Style?
  - Past classes/subjects they've excelled in?
  - Past classes/subjects that didn't go so well?
  - Challenges/barriers to overcome?



# Academic Commitment

- ▶ Math
  - ▶ Time Management
  - ▶ Class load/study time
- 

# Transcripts

- ▶ Some students come to us with credit from previous schools, some more recent than others
  - ▶ And some come to us with little to no college background
  - ▶ And there is another group who come to us with transcripts from international schools
- 

# Reviewing transcripts

- What can we learn from reviewing student transcripts?
  - A student's strengths and weaknesses
  - If they are on the right path or ...
  - If they are on the wrong path

# Reviewing Transcripts

- What can we do when we discover a student is on the wrong path
  - Sometimes it is necessary to advise students out of a particular program

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WIN11	BIOL& 211	CELLULAR BIOLOGY	1.1R	5.0
	NUTR& 101	NUTRITION	1.9R	5.0
Qtrly:	Gpa Cr	0.0 Cr Earn	0.0 P/S Cr	0.0 Grpts
				0.0 GPA 0.00
		ACADEMIC PROGRESS ALERT		
SPR11	NUTR& 101	NUTRITION	2.8	5.0
	PSYC& 100	GENERAL PSYCHOLOGY	1.7R	5.0
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts
				14.0 GPA 2.80
FAL11	MATH& 107	MATH IN SOCIETY	0.0R	5.0
	SOC& 101	INTRO TO SOCIOLOGY	1.7R	5.0
Qtrly:	Gpa Cr	0.0 Cr Earn	0.0 P/S Cr	0.0 Grpts
				0.0 GPA 0.00
		ACADEMIC PROGRESS ALERT		
WIN12	ART& 100	ART APPRECIATION	4.0	5.0
	MATH& 146	STATISTICS	4.0	5.0
Qtrly:	Gpa Cr	10.0 Cr Earn	10.0 P/S Cr	0.0 Grpts
				40.0 GPA 4.00
SPR12	MATH& 107	MATH IN SOCIETY	1.7	5.0
	PSYC& 100	GENERAL PSYCHOLOGY	3.8	5.0
Qtrly:	Gpa Cr	10.0 Cr Earn	10.0 P/S Cr	0.0 Grpts
				27.5 GPA 2.75
SUM12	CHEM& 121	INTRO TO CHEMISTRY	2.5	5.0
	ENGL& 102	COMPOSITION II	W	5.0
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts
				12.5 GPA 2.50
FAL12	CHEM& 131	INTRO TO ORGANIC/BIOCHEM	2.6	5.0
	MATH& 141	PRE-CALCULUS I	1.5	5.0
Qtrly:	Gpa Cr	10.0 Cr Earn	10.0 P/S Cr	0.0 Grpts
				20.5 GPA 2.05
WIN13	BIOL& 260	MICROBIOLOGY	1.7	5.0
	ENGL& 102	COMPOSITION II	3.5	5.0

# Transcripts...

- ▶ How would you advise this student?  
What conversation would you have with him or her?

# Transcripts

- ▶ This student has grades from several years ago...
  - What are some of this students' strengths
  - Weaknesses?
  - What areas would you advise this student towards?

TERM	COURSE ID	TITLE	GRADE	CREDITS	
SPR92	ENV 150	ENVIRONMENTAL ISS/PROBS	3.5	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	17.5 GPA 3.50
FAL92	FRE 101	ELEMENTARY FRENCH	W	5.0	
	MAT 084	ALGEBRA I	NC	5.0	
	PSY 110	GENERAL PSYCHOLOGY	NC	5.0	
Qtrly:	Gpa Cr	0.0 Cr Earn	0.0 P/S Cr	0.0 Grpts	0.0 GPA 0.00
WTR93	MAT 084	ALGEBRA I	2.4	5.0	
	PSY 110	GENERAL PSYCHOLOGY	0.0R	5.0	
	SPA 101	ELE.SPANISH	2.5	5.0	
Qtrly:	Gpa Cr	10.0 Cr Earn	10.0 P/S Cr	0.0 Grpts	24.5 GPA 2.45
SPR93	ENG 102	COMPOSITION	NC	5.0	
	MAT 085	ALGEBRA II	0.0R	5.0	
	SPA 102	ELEMENTARY SPANISH	NC	5.0	
Qtrly:	Gpa Cr	0.0 Cr Earn	0.0 P/S Cr	0.0 Grpts	0.0 GPA 0.00
FAL94	MAT 085	ALGEBRA II	NC	5.0	
	PSY 110	GENERAL PSYCHOLOGY	2.5	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	12.5 GPA 2.50
WTR95	MAT 085	ALGEBRA II	NC	5.0	
	MUS 121	BEG. GROUP INST: PIANO	2.6R	2.0	
	PSY 206	DEVELOPMENTAL PSYCHOLOGY	2.7	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	13.5 GPA 2.70
SPR95	MAT 101	INTERMEDIATE ALGEBRA	W	5.0	
	SOC 230	HUMAN SEXUALITY	2.6	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	13.0 GPA 2.60
FAL95	ENG 102	COMPOSITION	2.2	5.0	
	MAT 101	INTERMEDIATE ALGEBRA	NC	5.0	
	ZOO 113	HUMAN ANATOMY & PHYSIO I	1.8R	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	11.0 GPA 2.20
WTR96	BIO 150	HUMAN NUTRITION	1.0R	5.0	
	MAT 101	INTERMEDIATE ALGEBRA	2.4	5.0	
	ZOO 114	HUM ANATOMY & PHYSIOI II	1.5R	5.0	
Qtrly:	Gpa Cr	5.0 Cr Earn	5.0 P/S Cr	0.0 Grpts	15.0 GPA 2.20

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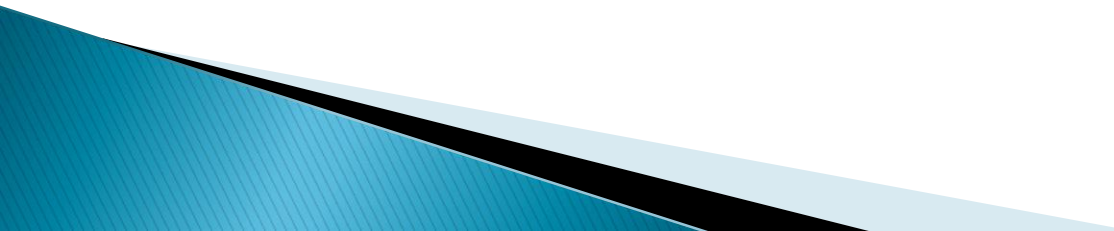
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(Data Entry Clerk)

(MSR/Program Asst)



# Academic Renewal

- Many colleges have academic forgiveness policies whereby you can wipe your transcript free of “older” grades. This policy is intended for students who may have attended right out of high school, didn’t do well academically, but now have returned and understand their commitment to education.
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# Resources

- ▶ NACADA
  - <http://www.nacada.ksu.edu/>
- ▶ Academic Impressions
  - <http://www.academicimpressions.com/news/academic-advising-adult-learners>
- ▶ Local colleges and universities

# Questions

▶ Contact info:

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- Tomieka Quinn, [tquinn@healthcareerfund.org](mailto:tquinn@healthcareerfund.org)